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Project Title

Project Title in English

Project Acronym

Project Start Date (dd/mm/yyyy)

Project Total
Duration (months)

Project End Date (dd/mm/yyyy)

National Agency of the Applicant Organisation Language used to fill in the form

01-08-2021

Applicant organisation/Partner organisation

OID	Logal namo	Country	Rogion	Citv	Website
OID	Legal name	Country	Region	City	website

Is the organisation a public body?

Is the organisation a non-profit?

Type of Organisation

Main sector of activity

Associated persons should not be shown in PDF because of GDPR compliance.

EN 3/20



Application					
Programme			Erasm	us+	
Action Type			Mobility of young people		
Call			2021		
Round			Round	1	
Context					
Project Title					
Project Start Date (dd/mm/yyyy)	Project total Duration (Months)	Project End Da (dd/mm/yyyy)	ate	National Agency of the Applicant Organisation	Language used to fill in the form
01-08-2021					

Protection of Personal Data

Please read our privacy statement to understand how we process and protect <u>your personal data</u>

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Participating Organisations

To complete this section, you will need your organisation's identification number (OID). Since 2019, the Organisation ID has replaced the Participant Identification Code (PIC) as unique identifier for actions managed by the Erasmus+ National Agencies.

If your organisation has previously participated in Erasmus+ with a PIC number, an OID has been assigned to it automatically. In that case, you must not register your organisation again. Follow this link to find the OID that has been assigned to your PIC: Organisation Registration System

You can also visit the same page to register a new organisation that never had a PIC or an OID, or to update existing information about your organisation.

Partner Organisations Partner organisation OID	Legal name	Country
Website Partner Organisations		
City		
Region		
Country		
Legal name		
Applicant details		
Applicant organisation OID	Legal name	Country

Legal name
Country
Region

Project Rationale

Needs and Objectives

Why do you want to carry out this project? Please describe the issues and needs you want to address and your project's objectives.

Kirjutage ka, miks see teema pakub teile (noortegrupile) või noortele, kellega te töötate huvi. Kuidas noored selle teemaga

How does your project link to the objectives of the Erasmus+ programme and those of Youth Exchanges?

aaa

City

Website

Impact

How will your project benefit the young participants involved in the project, during and after the project lifetime?

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aaa

How will your project benefit the organisations or the groups of young people implementing the project, during and after the project lifetime?

aaa

What would be the impact of your project beyond the participants and participating organisations, at local, regional, national, European level?

aaa

Topic

Please select up to three topics addressed by your project

Democracy and inclusive democratic participation

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Project Details

In this section, you are asked to provide further details on your project, the activities you will implement and how you will address crucial elements of a quality project such as preparation, identification and documentation of learning outcomes etc.

Please enter the different activities you will carry out in your project

ld	Activity type	Activity title	Number of participants	Total grant
1	Youth Exchanges - Partner Countries	aaa		

Activity (Activity 1, aaa, Youth Exchanges - Partner Countries)

Description of the activity (Activity 1, aaa, Youth Exchanges - Partner Countries)

ld Activity type Youth Exchanges - Partner Countries Activity title aaa Is this activity itinerant? Country of destination Start date 2021-08-01 End date 2021-08-01 **Duration Excluding Travel (days)** 1 Number of groups Total n° of participants Out of which N° of Participants with Fewer 0 Opportunities N° of Accompanying Persons 0 N° of group leaders 0 fasilitaatori kaasamine peab olema N° of facilitators põhjendatud ning ei tohi vähendada noorte Total grant osalust projektis.

Please describe the background of the participants in each participating group and how each group was formed. Please also provide information on the group leaders, the age of the participants and how gender and country balance is ensured.

arge unustage unustage mainida kõiki partnereid

Please describe the role and involvement of the participants from each participating group in all phases (planning, preparation, implementation of activities and follow-up). kindlasti mainige osalejate kaasamist igas projekti etapis

What will the participants learn about the chosen topic of the activity? Which learning outcomes or competences (i.e. knowledge, skills and attitudes/behaviours) are to be acquired/improved by participants in the activity?

What are the basic elements of the activity? Please describe at the very least the venue(s), non formal learning methods used, aims of the session etc.

How will the groups of participants cooperate and communicate between them to prepare and follow-up on the Youth Exchange?

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Do you foresee to include any virtual component, before, during or after the activity?

Flows summary (Activity 1, aaa, Youth Exchanges - Partner Countries)

Flow Id.	Country of Origin	Country of Destination	Start Date	End Date	Duration Excluding Travel (days)	Total N° of Participants
1			2021-08- 01	2021-08- 01	1	

Flow (Flow 1, Activity 1, aaa, Youth Exchanges - Partner Countries)

Activity Id	1
Flow Id	1
Group	
Country of Origin	
Country of Destination	
City of Venue	
Start Date	2021-08-01
End Date	2021-08-01
Duration Excluding Travel (days)	1
Green travel (days)	
Travel Days	
Duration Including Travel (days)	
Total N° of Participants	
N° of Accompanying Persons	
N° of group leaders	
N° of facilitators	

Budget (Flow 1, Activity 1, aaa, Youth Exchanges - Partner Countries)

Individual Support (Flow 1, Activity 1, aaa, Youth Exchanges - Partner Countries)

ld	N° of Participants	Country of Destination	Duration per Participant in days	Grant per Participant	Total Individual Support Grant
1					
Total			0		0

Travel (Flow 1, Activity 1, aaa, Youth Exchanges - Partner Countries)

To estimate the distances between places, please use the European Commission's distance calculator: $\underline{ \text{https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator} \ en$

Green travel	false	

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Distance Band	
Exceptional costs for expensive travel	
N° of Participants	
Grant per Participant	
Total Travel Grant	
Organisational support (Flow 1, Activity 1, aaa, Youth	n Exchanges - Partner Countries)
N° of Participants	0
Grant per Participant	
Total Organisational Support Grant	
Inclusion support (Flow 1, Activity 1, aaa, Youth Excl	nanges - Partner Countries)
Number of participants in the mobility flow	0
Number of participants for inclusion support	
Inclusion support for organisations	
Inclusion support for participants	0
Description and justification of expenses	
Exceptional costs (Flow 1, Activity 1, aaa, Youth Exc	hanges - Partner Countries)
Description and Justification	
Number of participants supported with this cost item	
Eligible costs	0
Requested grant	0
Budget summary (Activity 1, aaa, Youth	Exchanges - Partner Countries)
Budget Items	Grant
Total Activity Grant	0

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Project Design

Preparation, support and follow-up

How will you prepare the participants before the start of the activity (e.g. intercultural, linguistic, risk-prevention etc.) and how will you support them during and after the activities? Lisaks mõelge hoolikalt läbi, mis on grupijuhi roll?

aaa

What measures will you put in place to ensure the safety and protection of participants?

aaa

What activities are foreseen after the end of the Youth Exchange? How will the participants follow-up on the activity?

aaa

Recognition of learning outcomes

How will you support participants to be aware of what they have learned and which competences they have developed or improved? Please remember to include the methods that support reflection and documentation of the learning outcomes in the daily timetable of each activity.

aaa

The Erasmus Programme promotes the use of instruments/certificates like <u>Youthpass</u> or <u>Europass</u>, to validate the competences acquired by the participants during their experiences abroad. Will your project make use of such European instruments/certificates?

Yes

Which one(s)?

Soovitame tutvustada Noortepassi enne põhitegevuse algust. Lisaks taaskord rääkida Noortepassist põhitegevuse alguses ning seostada Noortepassi raamistiku teiste reflekteerimist toetavate meetoditega.

Youthpass

Are you planning to use any national instrument/certificate? If so, please describe which one.

aaa

Participant with fewer opportunities

Are there participants involved in the activities who face situations that make their participation in the activities more difficult?

Yes

Which types of situations are these participants facing?

Social obstacles

If any, please explain the particular measures (accompanying person, reinforced preparation etc.) you will put in place to cater for the specific needs of these participants and/or to support their participation.

aaa

Environmental friendly practices

Will you include sustainable and environmental-friendly practices in your activities?

Yes

Please describe them and mention how will you raise the awareness of participants on these sustainable practices.

aaa

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Project Management

How will you manage the project (agreements with partners etc.) and make sure that it is done in line with the Erasmus+ Youth Quality Standards? mõelge läbi, kuidas tagate sh osalejate vaimse turvalisuse

aaa Kindlasti tutvuge Erasmus+ noortevaldkonna kvaliteedi standartidega!

How will you organise the practical and logistical part of the project (e.g. travel, accommodation, insurance, visa, social security, mentoring and support, preparatory meetings with partners etc.)?

Evaluation

How will you evaluate your project's success? Which activities will you carry out in order to assess whether, and to what kontrollige üle, kas eesmärgid on sõnastatud selgelt extent, your project has reached its objectives and results? ning võimaldavad hinnata, kas need on saavutatud või aaa

Sustainability of the results

What will you do to make sure that your project continues to have effects also after it ends?

kas ja kuidas muutub osalejate käitumine? mõtteviis? Küsimusele vastates olge aaa realistlikud. Keegi ei eelda, et teie projekt muudab kogu maailma :)

Are you planning measures to make sure that the results produced are used and beneficial to others beyond the project's lifetime? If yes, which ones?

aaa

aaa

Dissemination of project results

How will you make your project visible outside your organisation and partner organisations? How will you share its mõelge läbi, kellega tulemusi jagate

results and success? With whom will you share the results?

ning sellest lähtuvalt valige viise, kuidas nende sihtgruppideni jõuda.

How will you involve participants in such activities?

Proovige mõelda ka sotsiaalmeedia kanalitest väljapoole. Mida huvitavat

aaa saab veel teha?

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Project Summary

Please provide short answers to the following questions to summarise the information you have provided in the rest of the application form.

Please use full sentences and clear language. In case your project is accepted, the summary you provided will be made public by the European Commission and the National Agencies.

What do you want to achieve by implementing the project? What are the objectives of your project? Please specify from the perspective of youth work practice.

Please provide a translation in English.

What activities do you plan to implement? What is the number and profile of the participants involved?

Please provide a translation in English.

What results and impact do you expect your project to have?

Please provide a translation in English.

Summary of Participating Organisation

Organisation name (Organisation id Country)	' (,)	(,)
Country of the Organisation		
Role of organisation	The organisation that applies in the name of the consortium	Partner Organisation
Type of Organisation		

Summary of Activities and Participants

Activity Type	N° of Activities	N° of Participants	Participants with Fewer Opportunities
Youth Exchanges - Partner Countries	1	0	0
Total	1	0	0

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Project Budget

Budget items	Grant
Preparatory visits Grant	0
Travel	0
Green travel	0
Exceptional Costs for expensive travel	0
Individual Support	0
Inclusion support for organisations	0
Inclusion support for participants	0
Organisational Support	0
Exceptional Costs	0
Total Grant	0

Budget Summary per Activity Type

Activity Type	Youth Exchanges - Partner Countries
Preparatory visits Grant	0
Travel	0
Green travel	0
Exceptional Costs for expensive travel	
Individual Support	0
Inclusion support for organisations	0
Inclusion support for participants	0
Organisational Support	0
Exceptional Costs	0
Grant	

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Budget Summary per Activity

Activity id	1
Activity Type	Youth Exchanges - Partner Countries
Preparatory visits Grant	
Travel	0
Green travel	0
Exceptional Costs for expensive travel	0
Individual Support	
Inclusion support for organisations	0
Inclusion support for participants	0
Organisational Support	0
Exceptional Costs	0
Grant	0

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Erasmus+ Youth Quality Standards

Organisations implementing Erasmus learning mobility activities must adhere to a set of quality standards. These standards exist to ensure quality experience and learning outcomes for Erasmus participants, and to make sure that all organisations receiving the Programme's funding are contributing to its objectives.

I. POLICY PRIORITIES IN THE FIELD OF YOUTH:

Beneficiary organisations should contribute to the overall objectives of the EU Youth Strategy[1] and to the European Youth Goals developed within this frame. They should apply the guiding principles laid down in the EU Youth Strategy.

II. BASIC PRINCIPLES OF THE ERASMUS PROGRAMME:

- Inclusion and diversity: beneficiary organisations must respect the principle of inclusion and diversity in all
 aspects of their activities. Whenever possible, beneficiary organisations should open their activities to participants
 from different backgrounds and with diverse abilities, actively engage and involve participants with fewer
 opportunities.
- Environmental sustainability and responsibility: beneficiary organisations must make efforts to design
 activities in an environmentally friendly way and promote environmentally sustainable and responsible behaviour
 among its participants.
- <u>Virtual cooperation</u>, <u>virtual mobility and blended mobility</u>: beneficiary organisations should integrate the use
 of digital tools and learning methods to complement the physical mobility activities or to improve the cooperation
 with partner organisations.
- Active participation in the network of Erasmus organisations: beneficiary organisations should seek to
 become active members of the Erasmus network by taking part in activities organised by the National Agency or
 other organisations. Experienced Erasmus beneficiaries should share their knowledge with organisations who have
 no or little experience in the programme, providing them with advice, mentorship or other support. Beneficiary
 organisations should also encourage their participants to take part in Erasmus community building activities.

III. QUALITY MANAGEMENT

- Responsibility: beneficiary organisations will be responsible for results and quality of the implemented activities, regardless of the involvement of any other organisations or individuals. During the implementation of Erasmus activities, beneficiary organisations must take responsibility for key decisions on all tasks that directly affect the outcomes of the implemented activities, especially in relation to these quality standards. The core tasks include financial management of the programme funds, contact with the National Agency, reporting on implemented activities, as well as all decisions that directly affect the content, quality and results of the implemented activities.
- <u>Transparency:</u> beneficiary organisations may receive advice, assistance or services from other organisations or individuals, as long as it keeps control of the content, quality and results of the implemented activities. If the beneficiary organisations are using the programme funds to pay for such services, rights and obligations of both parties (in particular tasks to be carried out, quality control mechanisms and consequences in case of poor or failed delivery on part of the service provider) must be formally defined and available for review by the National Agency.
- <u>Partnerships:</u> While overall responsibility of the implementation lies within the beneficiary organisations, activities should be planned, implemented and evaluated together with all partner organisations involved. Clear definition of roles, and distribution of tasks should be set-up and agreed.
- Contributions paid by participants: as a form of co-funding, the beneficiary organisation may ask participants in activities for contributions to pay for goods and services necessary for the implementation of those activities. The size of the participants' contributions must remain proportional to the grant awarded for the implementation of the activity, must be clearly justified, collected on a non-profit basis, and may not create unfair barriers to participation (especially concerning participants with fewer opportunities). Additional fees or other participant contributions

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cannot be collected by other service providers chosen by the beneficiary organisation.

- Monitoring and evaluation: beneficiary organisations should put in place adequate plans and procedures to
 monitor and evaluate the activities, to enable them to assess how they are progressing towards their objectives and
 whether they have reached them. The monitoring and evaluation outcomes should lead to improvements in the
 implementation of ongoing or future activities.
- <u>Building capacity and integrating results of the activities in the organisation:</u> beneficiary organisations should take steps to use the results of the implemented activities in their regular activities, to build their capacity and the capacity of their staff.
- <u>Gathering and using participants' feedback:</u> beneficiary organisations should encourage the participants to fulfil the standardised participant reports provided by the European Commission, and should make use of the feedback provided by the participants to improve future activities.

IV. QUALITY LEARNING ACTIVITIES

This section sets the minimum standards to follow. Further guidance and tools are available to support the delivery of high quality learning mobility activities, such as the Quality Framework for Learning Mobility.

- <u>Practical arrangements</u>: beneficiary organisations must ensure quality of practical and logistic arrangements (travel, accommodation, insurance, safety, visa applications, social security, etc.). If these tasks are delegated to the participants or another participating organisation, beneficiary organisations will remain ultimately responsible for verifying their provision and quality.
- Health, safety and respect of applicable regulation: all activities must be organised with a high standard of
 safety and protection for involved participants and must respect all applicable regulation (for example regarding
 parental consent etc.). The beneficiary organisations must ensure that their participants have appropriate
 insurance coverage, as defined by the general rules of the Programme and the applicable regulation.
- <u>Selection of participants:</u> participants must be selected through a transparent, fair and inclusive selection procedure.
- <u>Preparation and support of participants:</u> participants must receive appropriate preparation in terms of practical, cultural and safety aspects. They should be fully aware of what is expected from them before, during and after the activity. Adequate guidance and support must be available during all phases of the activities.
- <u>Support to participants with fewer opportunities:</u> beneficiary organisations must ensure fair and equal
 conditions for all participants, including those facing barriers (such as special learning needs or physical disability).
- <u>Participatory approach</u>: participants should as far as possible be actively involved in all phases of the
 activities and receive adequate support to do so.
- <u>Participatory methods:</u> activities should be based on participatory methods and offer space for interaction of participants, sharing of ideas, avoiding passive listening and allow them to contribute to the activities with their own knowledge and skills, reversing the traditional roles of outside "experts".
- <u>Linguistic support:</u> beneficiary organisations must ensure appropriate language training, adapted to the needs of the participants. Where appropriate, the beneficiary organisation should make maximum use of the specific tools and funding provided by the Programme for this purpose.
- <u>Definition and monitoring of learning outcomes:</u> the expected learning outcomes must be clearly defined for
 each participant or group of participants prior to the activity. Where relevant, participants should be involved in the
 identification of the expected learning outcomes. Progress in the learning process should be monitored and
 adequate support should be provided to participants in this regard.
- Identification and recognition of learning outcomes: non-formal and informal learning outcomes gained by

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participants in the activities should be identified and documented, in particular through EU level recognition tools such as Youthpass. Youthpass is a tool to support validation of non-formal and informal learning outcomes. It is a part of the European Commission's strategy to foster the recognition of non-formal learning. https://www.youthpass.eu/en/

V. Sharing results and knowledge about the programme

- Sharing results within the organisation: beneficiary organisations should make their participation in the Erasmus programme widely known within the organisation and create opportunities for participants to share their mobility experience with their peers.
- Sharing results with other organisations and the public: beneficiary organisations should share the results of their activities with other organisations and the public.
- <u>Publicly acknowledging European Union funding:</u> beneficiary organisations should make their participation in the Erasmus programme known in their community and in the wider public. Beneficiary organisations must also inform all participants about the source of the fund.

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Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.

The maximum number of all attachments is 100.

In case of mandates are required the maximum number of all attachments is 100.

Declaration on Honour

Please download the Declaration on Honour, print it, have it signed by the legal representative, and attach it here.

File Name	File Size (kB)
Total Size (kB)	0

Mandates

Please download the Mandates, have them signed by the legal representatives and attach them here.

Please ensure that mandates are valid before submitting them to the National Agency. Mandates shall be provided at the latest before the signature of the grant agreement.

File Name	File Size (kB)
Total Size (kB)	0
Timetable	

Please attach the timetables for the project activities using the template provided

File Name	File Size (kB)
Total Size (kB)	0

Other Documents

Please attach any other relevant documents. Please use clear file names.

If you have any additional questions, please contact your National Agency. You can find their contact details <u>here</u>

File Name	File Size (kB)
Total Size (kB)	0
Total Size (kB)	

0

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G	ne	ICI	ΚI	ist

Before submitting your application form to the National Agency, please make sure that:
☐ It fulfills the eligibility criteria listed in the Programme Guide.
☐ All relevant fields in the application form have been completed.
☐ I have read the above Erasmus+ Youth quality standards
\square You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is:
Please also keep in mind the following:
The documents proving the legal status of the applicant must be uploaded in the Organisation Registration System, here: Organisation Registration System (for more details, see the Programme Guide - "Information for applicants").

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History

Version	Submission time	Submitted	Submission	Submission
		by	id	status

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