



Looking beyond one size fits all

- Youth workers that are new to human rights education have different learning needs and capacities than experienced human rights youth workers
- Youth workers with substantive experience require and expect specialist human rights and human rights education knowledge
- A “one-size-fits-all” approach to human rights education for youth work and youth workers is not going to work





Looking beyond our usual models

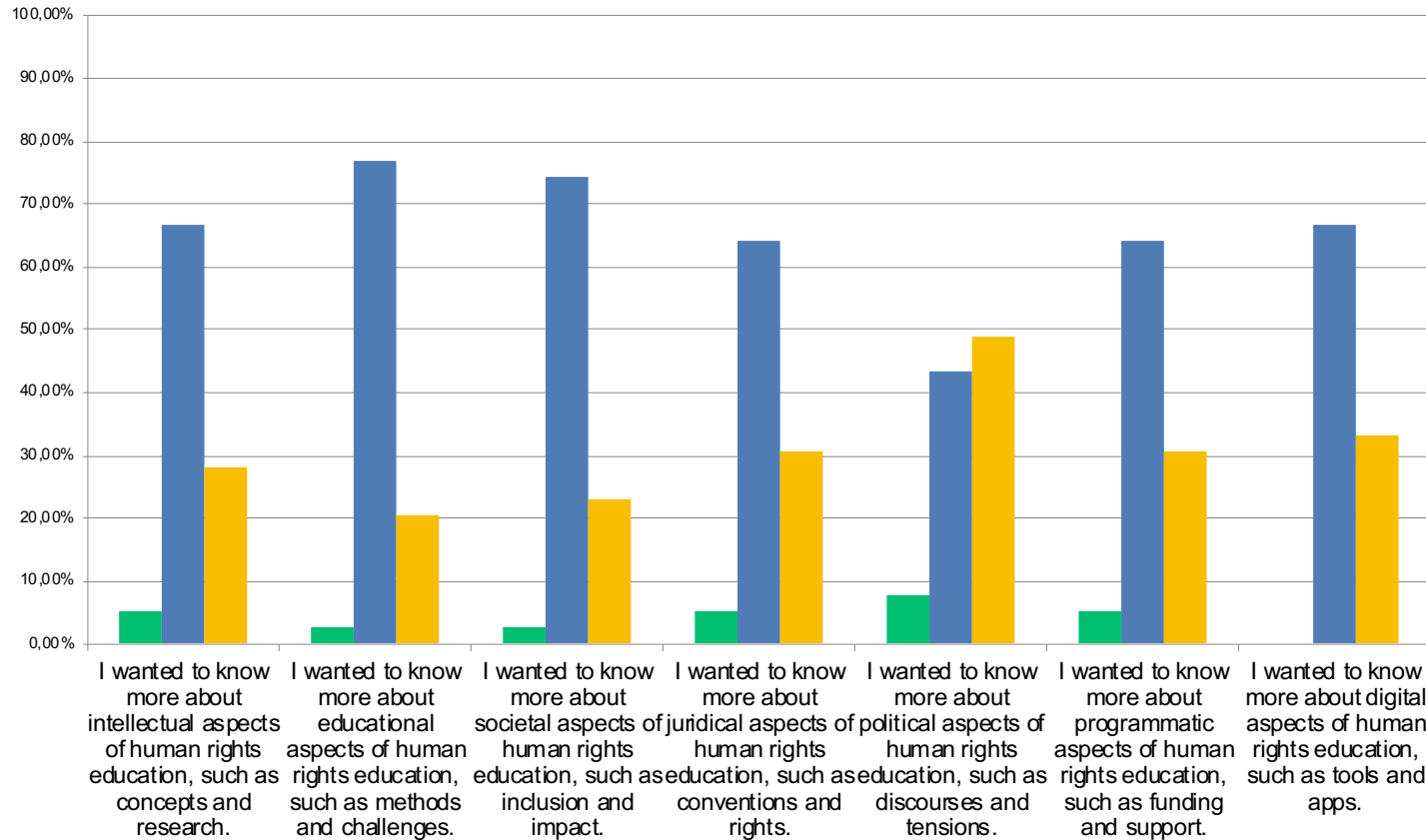
- Looking at “Knowledge – Skills – Values – Attitudes” alone is not sufficient for the complexity of human rights and human rights education
- Slice human rights and human rights education differently:
 - *intellectual, educational, societal, juridical, political, programmatic, digital aspects all play a crucial role*





#Youth_work4HRE

Youth workers: In which areas and aspects of human rights education did you hope to improve – and how much has the training helped?



- For me, the training focused too much on this aspect
- For me, the training focused sufficiently on this aspect
- For me, the training focused too little on this aspect





Looking beyond learning needs

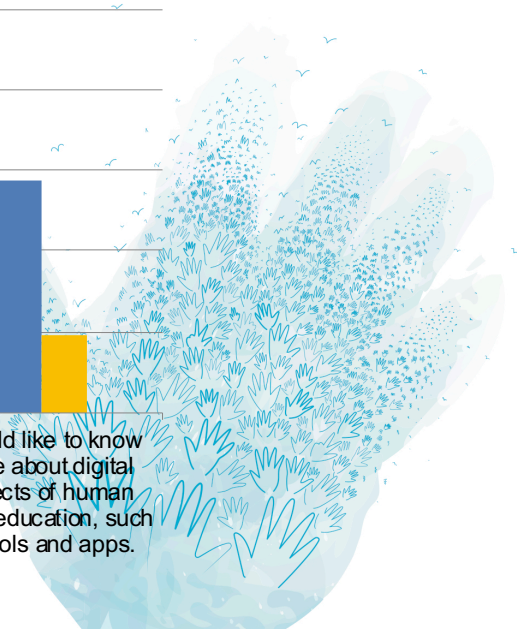
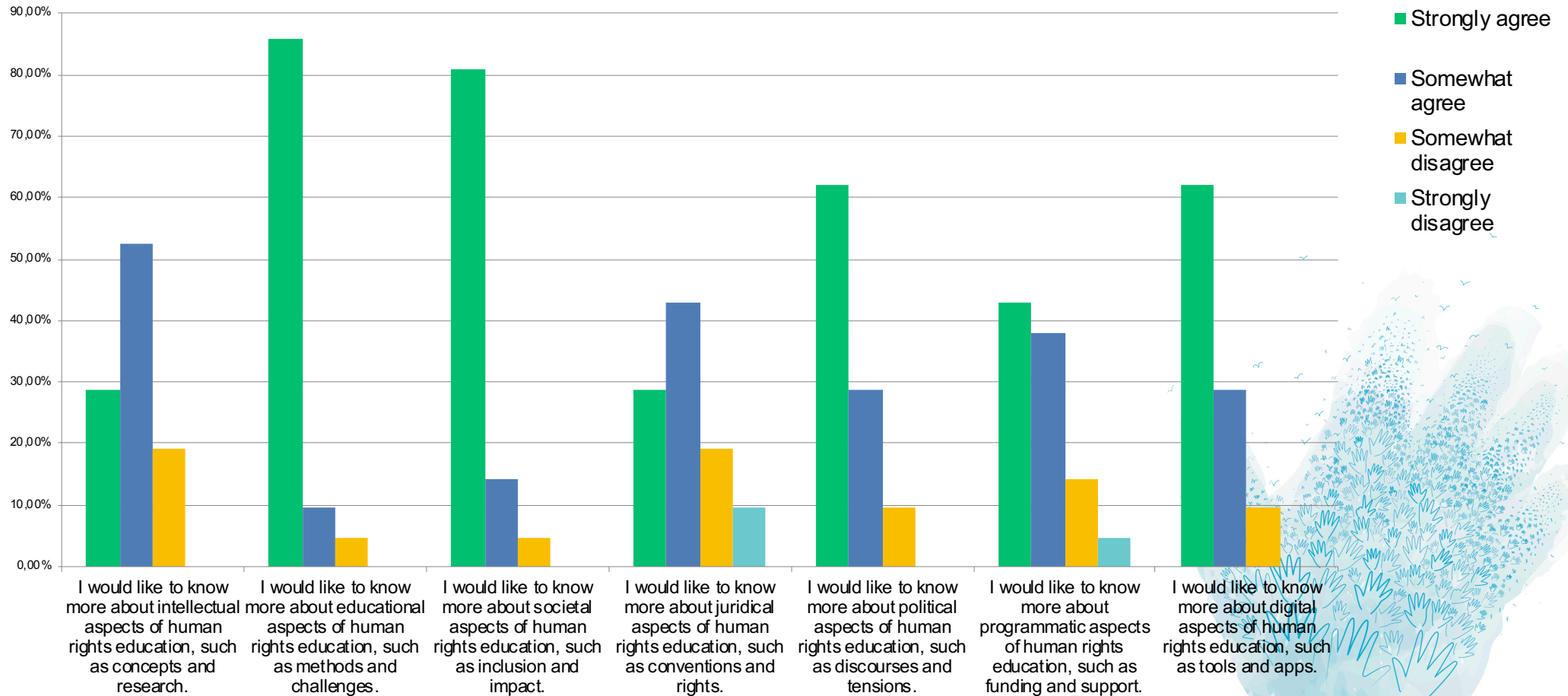
- Youth workers who are new to human rights education can not yet recognise their learning needs fully
- Initial expectations focus on the familiar: educational and societal aspects of human rights education
- Retrospectively, other dimensions are recognised as both crucial and underappreciated





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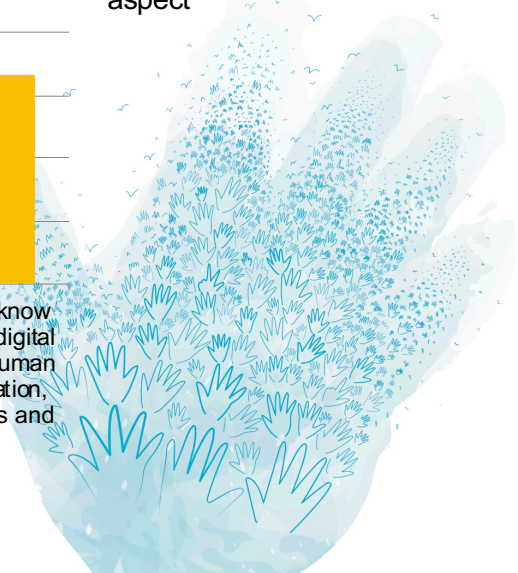
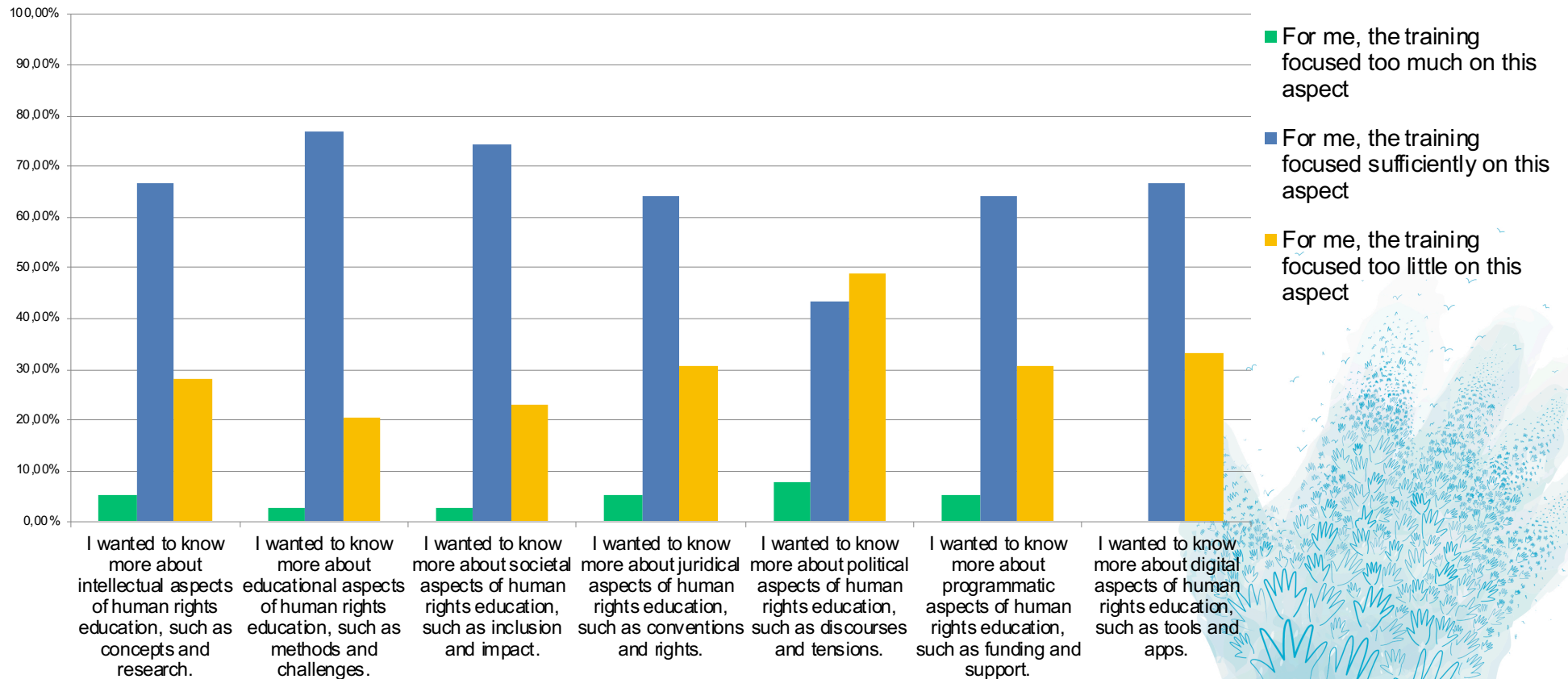
Youth workers (before their training): In which areas and aspects of human rights education do you hope to improve?





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Youth workers (after their training): In which areas and aspects of human rights education did you hope to improve – and how much has the training helped?





Looking beyond our usual modalities

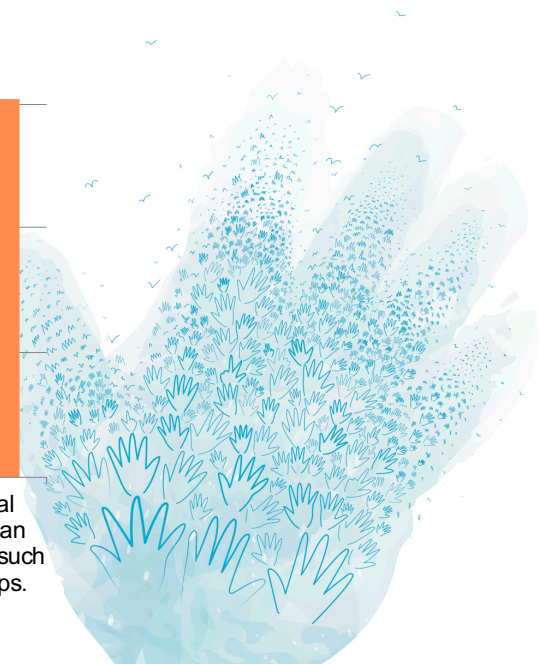
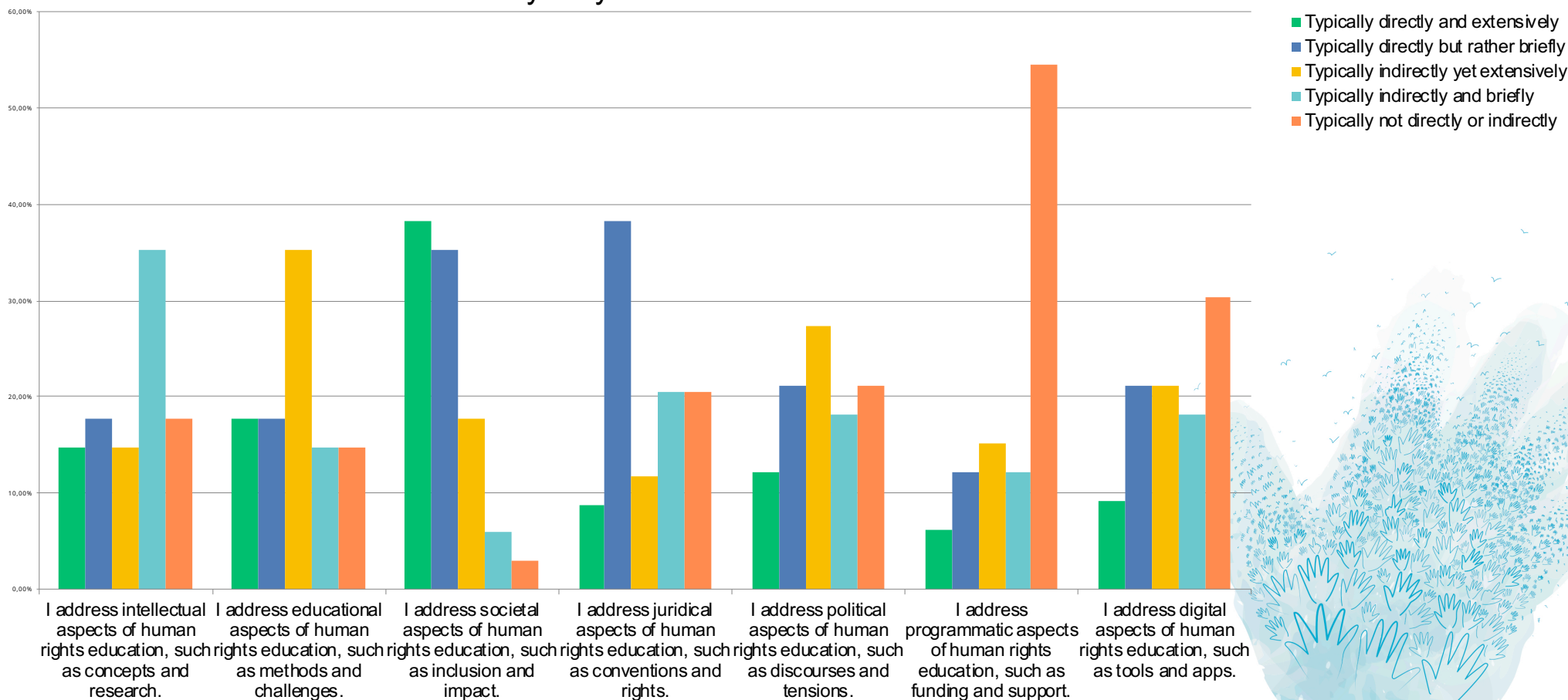
- Several of these dimensions are not addressed at all in youth work on human rights education – or only indirectly:
 - *intellectual, educational, societal, juridical, political, programmatic, digital aspects all play a crucial role*
- It is unclear whether that is by choice or by default – but given the overall situation on human rights education in youth work, it's more likely by default than by choice





#Youth_work4HRE

Youth workers: How do you typically address these aspects of human rights education in your youth work?





Looking beyond our usual formats

- Weekend courses are not sufficient to equip youth workers with the knowledge, skills, and confidence in all thematic areas of human rights education

